

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
A very extensive extra-curricular program. Good teaching of all PE throughout the school. Develop children's understanding of health and wellbeing.	To continue to raise the profile of health, wellbeing and physical activity in the school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,190	Date Updated:25/07/2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Give all children the opportunity to participate in at least one extra-curricular club a week. Encourage children to be active during play times.	As a school we have developed a very extensive extra-curricular program offering lots of access to many different activities across both Key Stage 1 and 2. We have bought some play equipment to help keep children active. We have employed a sports coach to give classes some extra PE time developing both more activity time but also looking at knowledge and understanding of Health and Wellbeing.	11927	Autumn Term 70 – 75% at least one activity after school KS1&2 Spring Term 80 – 85% at least one activity after school KS1&2 Summer Term 80 – 85% at least one activity after school KS1,2 & EYFS. All classes will have had at least half a term with an extra 50 minutes of PE in their weekly curriculum.	Whilst the school receives funding the extra-curricular program will continue to offer lots of opportunities to the children. Staff are amazing and give up their time which helps enormously with the range of activities on offer. We will continue to push to get 100% of children active in at least one club.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Involvement of Governors to help continue to develop PE	Meeting with Governor to start process	NIL	meeting with Governor and established an action plan.	Continued meetings with governors.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To help develop high quality PE lessons across the whole school.	Regular meetings with staff teaching PE to co-ordinate and help develop high quality lessons across all activities. Inset for staff to develop new skills and ideas when teaching PE.	500	All of the teachers who teach PE are happy and confident with their knowledge and understanding of PE.	Allocate some funding for next year to allow PE lead to observe and develop teaching of non-specialist teachers.
Forest Schools	Teacher to go on Forest Schools training throughout the year and roll throughout school.	1470	All classes throughout the school have had at least 6 lessons with the forest schools teacher developing skills and knowledge and understanding. Children have thoroughly enjoyed the new experiences that it brings	Teacher to be allocated to different classes for one day a week to develop the forest schools teaching in the school

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Swimming throughout the school	Provide 2 x 20 minute swimming lessons for the whole school from EYFS & KS1	1300	It is helpful to start the children in early years on their swimming journey and actively encourage parents to carry on	Swimming possibly in the autumn term for some groups
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer as many opportunities as possible to as many children as possible to participate in competitive sport.	The school enter every competition that we can. We also have games afternoons where other schools from the local area attend to play competitive games with whole classes all playing.	2182	Every child in Key Stage 2 will have competed in a level 2 competition against various other schools in the school sports partnerships. 70 % of Key Stage 1 will have competed in a level 2 competition against various other schools in the school sports partnerships. 40% of children in Key Stage 2 have competed in a level 3 competition in at least one sport in the county finals.	Keep trying to develop teams to play in competitive school sport competitions.