

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

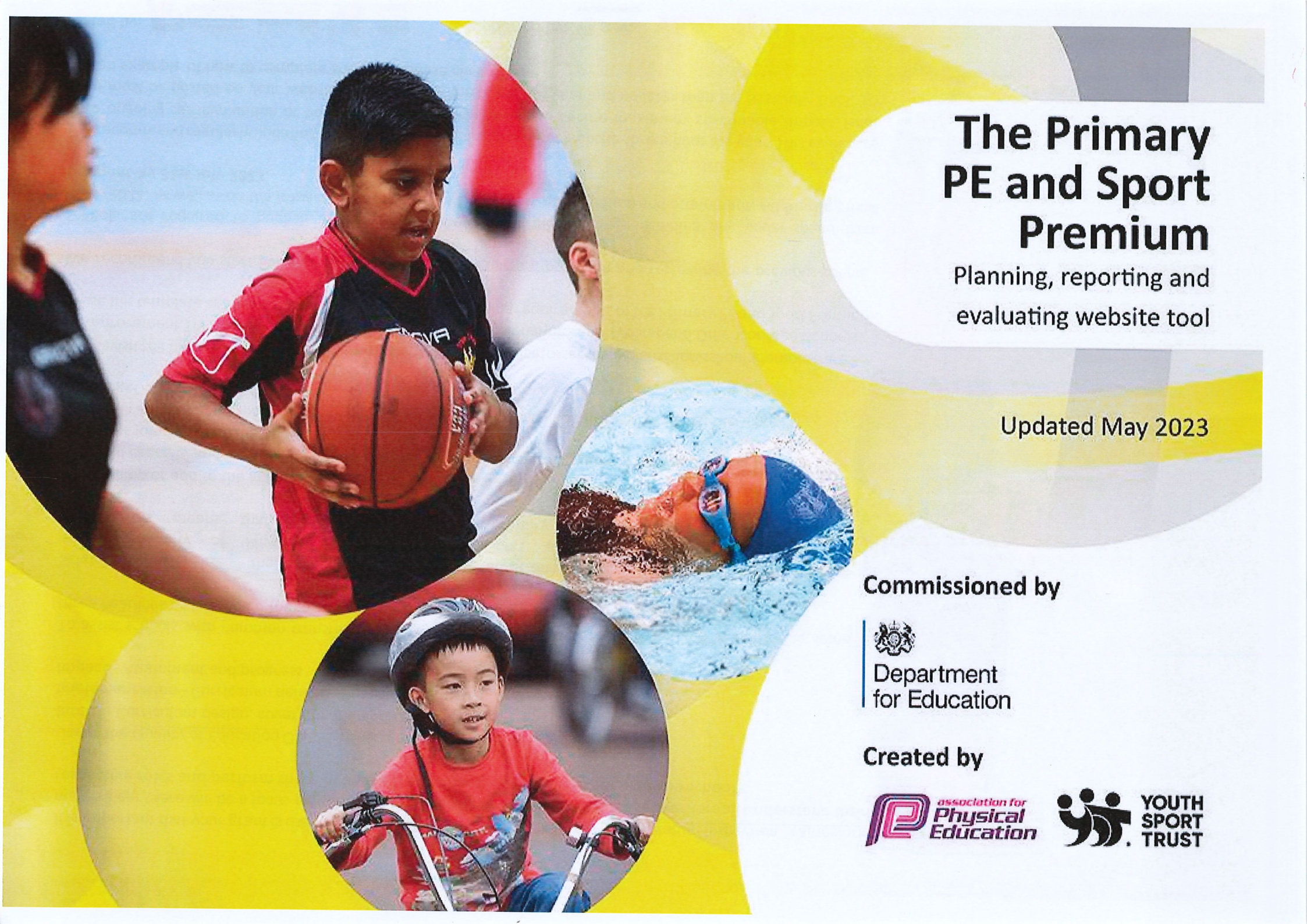
Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	
Total amount allocated for 2021/22	£17880
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4535
Total amount allocated for 2022/23	£17880
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 22415

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	97%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					38%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Students understand the need for physical activity and its importance to a healthy lifestyle. Children get as many opportunities to participate in physical activity both during curriculum and after school provision We have invested some money developing active break and lunchtime activities for the children to participate in. (OPAL) All children experience a term of Forest School.		Healthy me lessons promoted during curriculum time. School PE lessons will relate to activity levels and provide groups with high energy lessons. Play activities are set on a rota for year groups to participate in		£ 8,562.6	Children are happy to talk about healthy lifestyle. Most understand that being physically active is important to this among many other things. Playtimes are more active and stimulating for lots of children
					Sustainability and suggested next steps:
					This was an extra area that one staff member developed unfortunately they have moved on so lessons will still have a small focus on this area but separate extra lessons will not be possible in 2023-24 Playtimes will continue to offer activity opportunities to the children. The school is looking to gain OPAL accreditation in 2023-24
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					20%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:


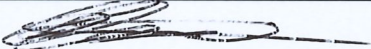
Children get as many opportunities to participate in physical activity both during curriculum and after school provision.	As a school we are constantly looking at different ways to develop and raise the profile of school sport. We have had a number of activity days where all classes get to engage in a new activity with a link to a local club promoting PE, school sport and physical activity. Badminton Day Karate Day We have used the grant money to buy in extra-curricular opportunities in a number of sports	£ 4446		There will be a new PE lead next year who will continue to develop opportunities for all of the children. As always we intend to offer as many opportunities as possible to all of the children at Blofield School
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				15%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop staff confidence in teaching high quality PE lessons and broaden class teachers knowledge and understanding of different sports	Staff teaching PE to their year group were asked about their experience in PE and areas they would like to develop and sent on relevant courses	£3343	The teachers that attended courses or had specialist teachers come in to help develop teaching were very happy with their CPD. They all felt much more confident teaching different areas especially gymnastics.	Unfortunately two of the staff members that went on these courses have left the school so we will not benefit completely from this investment. There will be a new PE lead who will start in September 2023
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				2.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
As a school our intention was to develop some new activity or sports areas both within the curriculum and after school in extra curricular activities.	<p>Additional achievements:</p> <p>We have had many different sports added to the curriculum this year. In key stage 2 we taught handball and hockey, there was the intention to teach korfbal but we were unable to attain posts in time so hopefully in the next academic year.</p> <p>We included Badminton in both curriculum time and as an extra-curricular sport</p> <p>We attended a number of inclusive sports festivals arranged by the competition managers for our sports area</p> <p>There were a number of activity days put on to develop interests of children.</p>	£507	<p>The children enjoyed talking part in some new sports.</p> <p>They were able to relate the transferable skills from one activity to another which was nice to witness</p> <p>It helped to develop their understanding of invasion games and the common skills required to be successful</p>	The new PE lead and I will sit down and plan out the new timetable before I leave with input from us both as to the opportunities we can offer the children.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
The ethos of the school has always been to offer as many competitive opportunities as possible to all of our children.	As a school we always endeavor to send as many teams as possible to sporting competitions. This year we have had teams from every year group apart from reception attend competitive festivals and competitions in a number of sports	£1340	The children generally look forward to being invited to represent the school in an activity or sporting competition.	Competitions and opportunities to take part in competitions will always be a difficult area. I think that to help increase to opportunities that the children have, the school will try to arrange more competition type festivals with local schools. This will provide the opportunity for many more of our children to take part in sporting competition with children from other schools. These will be fully inclusive

Signed off by	
Head Teacher:	
Date:	13/07/23
Subject Leader:	Paul Keating
Date:	13/07/23
Governor:	Tom Cheongvee 
Date:	14/07/23]

